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A SECOND NUMBER of Appleton's Life Histories is the story of "Father Marquette,"²³ by Reuben G. Thwaites. The author is especially well equipped for such a work, having edited "The Jesuit Relations," an annual record of the activities of the Society of Jesus in America. The volume contains an interesting account of the trials and travels of the great missionary. A brief of the history is contained in the preface. The story following is one of adventure and discovery. Its most useful contribution is that of giving a picture of Indian conditions and of primitive resources rather than one giving and showing results in religious conquest, or of the educational uplifting of the Indian.

A second volume, by the same author, follows the first, having for its subject the life of "Daniel Boone."²⁴ The author first follows the movements of the Boone family from Devonshire, England, to Abington, a suburb of Philadelphia, thence to Exeter, near Reading, where Daniel passed his boyhood on the frontier; he then traces the migration of Daniel's branch to the Yadkin Valley, North Carolina, from whence young Boone enlisted in the French and Indian War; his presence with Braddock's column at the time of the memorable defeat of the English, his return to the Yadkin, his marriage and subsequent migration to Kentucky, thence to the Kanawha, and finally to Missouri, where he died, these successive adventures are given a setting that is at once without the glamour of previous biographies and at the same time is true to the part that he played in the opening of the continent. This is again the work of an historian, rather than that of a hero-worshiper or of a popular literateur.

REVIEWS

Syllabus of Lectures on the History of Education with Selected Bibliographies.

By ELLWOOD P. CUBBERLY, Associate Professor Leland Stanford, Jr., University. Pp. xii, 302. Price, \$2.25. New York: Macmillan Company. 1902.

Professor Cubberly has rendered an important service to students of pedagogy. The materials for the study of the history of education are so diverse and so difficult of access that it has been difficult to break the student's inclination to be content with mere text-book data. In no subject is it more important that the sources should be studied. These text-books are biographic and chronologic. Both methods of study or treatment are faulty and inadequate. This volume will open the way to an institutional study of education—great movements and their results in the schools are outlined, and a rational approach to the data of educational history is suggested. This is altogether admirable and unique.

The author frankly confesses to certain inequalities in treatment, a matter that can scarcely now be avoided in attempting a syllabus of lectures.

²³ Pp. xvi, 244. Price, \$1.00. New York: D. Appleton & Co. 1902.

²⁴ Daniel Boone. By Reuben G. Thwaites. Pp. xv, 257. Price, \$1.00. New York: D. Appleton & Co. 1902.

But each epoch has sufficient data for the ordinary purposes of the class-room, and beyond this it is scarcely necessary at present to go. Later on, when the subject matter is fully worked over, and courses of lectures on a more restricted epoch shall be offered, it will be well to add materially to the outline and bibliography given. The best feature of the outline is its adherence to educational unfolding. Lying close to this thread of essential data is so much that is interesting that it is highly commendable to the author that he has adhered so closely to his purpose and followed only essential lines of historic unfolding.

The syllabus is to be commended for its adherence to scholarly ideals, for its copious references to important sources, and for its general scope. The careful student will welcome, too, the space provided for addenda. Its bibliography will afford to teachers in smaller institutions a valuable guide to the selection of a working library in pedagogy.

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The History of the Constitution of Iowa. By BENJAMIN F. SHAMBAUGH, Ph. D. Pp. vi, 352. Published by The Historical Department of Iowa. Des Moines, Ia. 1902.

Maryland Constitution of 1851. By JAMES WARNER HARRY. *Johns Hopkins University Studies in Historical and Political Science.* Series XX, Nos. 7-8. Pp. 84. Price, 50 cents. Baltimore. 1902.

The recent appearance of two works dealing with certain phases of the constitutional history of two of the American Commonwealths, namely, Iowa and Maryland, directs attention to the increasing and encouraging tendency of students of American institutions to enter the field of state constitutional history, which has so long been neglected for the political and constitutional history of the Federal government. Professor Shambaugh, the author of one of these volumes, had issued previously a series of documents relating to the Northwest in general and to Iowa in particular, and also compiled and edited the debates of the Iowa Constitutional Convention of 1844 and 1846. He now presents an "historical essay," entitled "The History of the Constitution of Iowa," which is in the nature of a commentary upon the documents already published. The purpose of the author, to quote his words, "is not a philosophical discussion . . . nor an outline of our constitutional history," but "to narrate briefly the history of the constitutions of Iowa, and therein to suggest perhaps, somewhat of the political ideals of the people and the place which this commonwealth occupies politically in the progressive history of the larger commonwealths of America." The early chapters trace the constitutional beginnings of Iowa from the resolutions of the early claim associations, the so-called "squatter constitutions," through the various stages of the territorial government. The work analyzes and compares with considerable detail the nature, scope and purpose of the two acts relating to the territory, passed by Congress in the decade 1836-46, the first for the government of the Territory